Reading teacher (#316) licensure program: Certification requirements

Benchmark I: Acceptance into Reading Teacher Certification Program

Complete program application

Complete a National Background Check Two years of successful teaching experience

Copy of current teaching license

Earned an education degree from an accredited institution

Official transcripts Minimum cumulative undergraduate GPA of 2.75 *Written statement of goals and philosophy of education

Reviewed by Reading Program Coordinator for program admission

Benchmark II: At 15 credits and prior to enrollment in RDGED 707 practicum

Satisfactory Disposition rating

GPA of 3.0 or higher in each required course

Background check** (if not currently licensed educator)

e-Portfolio review

Benchmark III: Program completion, after 18 credits

Satisfactory Disposition rating Learner Assessment and Instruction Profile (LAIP) rating

GPA of 3.0 or higher in each required course

e-Portfolio review by Reading Program Coordinator Submission of postbaccalaureate forms

*Written statement should include:

- Evidence of commitment to working with children of diverse needs
- Evidence of professional development, selfanalysis, and reflection
- Goals related to reading program certification
 & ILA standards

Successful completion of the #316 reading teacher program at UW-Stout

(Email end-of-program Qulatrics survey for all reading teacher program completers)